

Hope in Despair: The Role of India Vision Foundation in Empowering Children in High-Risk Environments.

INTRODUCTION

Children whose parents are incarcerated face numerous challenges, and this is especially true for Indian children. Due to the shame associated with having a parent in prison, these kids are often excluded from society, and financial issues may arise because the guardian may not be able to support them. These challenges can cause the child to experience a range of problems, such as a lack of access to healthcare and education, and they may have a higher risk of being pushed into child labor or trafficking. NGO India Vision Foundation founded by Dr. Kiran Bedi, play a critical role in helping these children. The foundation offers a supportive environment where children can feel safe and valued and provide educational support, financial assistance to families, and access to counseling and therapy services.

The foundation recognizes that children of incarcerated parents need guidance and support to prevent them from being negatively influenced by their surroundings and losing sight of the meaning of their lives. A study conducted in Bawana, a clustered slum of Delhi, highlighted the challenges faced by children whose parents are incarcerated, particularly in areas known for high crime rates, drug abuse, and an unhealthy environment.

In addition to the support provided by NGO, government policies and resources are crucial in addressing the challenges faced by children of incarcerated parents. It is essential to ensure that these children have access to healthcare and education, as well as supporting families with financial assistance to help them provide for their basic needs. Unfortunately, in areas like Bawana, access to these resources can be limited, making it even more difficult for these children to overcome the obstacles they face.

The challenges faced by these children extend beyond their immediate surroundings and can have a long-lasting impact on their lives. Children who grow up with an incarcerated parent are more likely to experience a range of negative outcomes later in life, including poor mental health, substance abuse, and involvement in the criminal justice system. This highlights the importance of addressing the root causes of parental incarceration, including poverty, lack of access to education and healthcare, and systemic inequalities.

The India Vision Foundation focuses on helping children whose parents have been involved in deviant behavior or incarcerated, as these children suffer the most due to the negative environment in which they live. The foundation aims to help these children by providing them with the necessary guidance and support to lead a happy and successful life. Children from families with parents incarcerated due to deviant behavior have to manage and struggle for basic

needs. Without proper guidance, they may also engage in deviant behavior, leading to a vicious cycle of poverty and crime.

Bawana is an area where people belong to a low socio-economic background with a lower literacy rate. Most of the people work in factories or are daily wage workers, and they can hardly meet the needs of their families. Any deviant behavior by the parents impacts the child in various areas, and the home environment plays a crucial role in a child's growth and development. Due to their parents' struggles, children in such families often feel neglected and lack proper nurturing and guidance, which can have adverse effects on their mental and emotional well-being. The society in Bawana is also involved in drug and alcohol abuse, leading to an unhealthy environment for children. Children witness their parents fighting, physical abuse, and drug and alcohol abuse, which can affect their emotional sensitivity and lead to attachment issues and a lack of empathy. These children need a safe space where they can involve themselves in activities, study, and receive guidance and support.

The challenges faced by children whose parents are incarcerated in India are immense. These children are vulnerable and face exclusion, financial difficulties, and a lack of access to healthcare and education and here is the role India Vision Foundation plays a crucial role in supporting these children, providing a safe space and offering educational support, financial assistance, and access to counseling.

PURPOSE OF STUDY

The purpose of this study was to examine the impact of the interventions provided by the India Vision Foundation (IVF) through their Children of Vulnerable Families project. This comparative analysis aimed to evaluate how these interventions positively influence the lives of children who are at a higher risk of engaging in deviant behavior due to the absence of proper guidance and support. The study revealed that the support and guidance provided by IVF empower these children, instilling in them self-confidence, and a desire for a better future, and helping them become better individuals. The interventions provided by IVF give these children wings to fly and add meaning to their lives, preventing them from falling into negative and harmful behaviors.

METHODOLOGY

The research conducted is a qualitative study, in which I had the privilege of engaging in conversations with 10 children who have been a part of the India Vision Foundation's intervention program for several years, as well as another group of 10 children who had recently joined. Through these discussions, I was able to gain insights into their daily routines, activities, and ambitions, and identify several themes on which the interventions of the India Vision Foundation had an impact.

OBSERVATIONS

Growing up in a high-risk society can have a significant impact on the behavior of children who are not part of an intervention program. These children often face multiple challenges and hardships that can affect their physical, emotional, and mental well-being. Many of these children come from households where one parent is incarcerated, and the other parent works long hours to meet basic needs. As a result, these children take on responsibilities that are beyond their age, such as taking care of their siblings, cooking food, and doing household chores. These children lack the love and nurture that other children receive from their parents, which can have a lasting impact on their overall development.

The challenges that these children face are not limited to their household but also extend to their neighborhood. These children grow up in a society that is not safe and healthy. They witness abuse, drug and alcohol abuse, and other forms of violence regularly. They spend most of their time alone and hardly leave their homes, as the society they live in is not safe for them. Due to their financial constraints, these children struggle to access basic necessities such as healthcare, education, and other resources that are essential for their development.

The lack of guidance and emotional support from their parents can have significant consequences on the behavior of these children. These children often struggle with mental health issues, such as depression and anxiety, as a result of the trauma they have experienced. They may also have difficulty forming healthy relationships with others, as they have not had positive role models to emulate. The responsibility that they have taken on at a young age can lead to stress and burnout, which can affect their ability to focus on their education or other areas of development.

The behavior of these children is often shaped by the traumatic experiences they have faced. Witnessing violence and abuse at a young age can make them aggressive, withdrawn, or prone to anxiety and depression. These children may struggle with emotional regulation, leading to outbursts of anger or other disruptive behaviors. They may also develop trust issues, making it challenging for them to form healthy relationships with others. Due to the lack of positive role models in their lives, they may struggle with social skills and have difficulty navigating social situations.

These children also face the challenge of a limited support system. As they spend most of their time alone, they do not have access to mentors or other positive role models who can guide them and provide emotional support. The lack of support can also make them feel isolated and alone, leading to feelings of hopelessness and despair. The financial constraints they face can also limit

their opportunities to participate in extracurricular activities or other programs that can provide them with a sense of community and support.

In addition to the challenges mentioned above, children growing up in a high-risk society and not part of an intervention program often lack self-confidence and struggle to express themselves. Due to the trauma they have experienced, these children may become introverted and shy. They may have difficulty communicating their thoughts and feelings, leading to a lack of self-expression.

The lack of positive reinforcement and guidance from parents or other adults in their lives can further contribute to low self-esteem and lack of confidence. These children may struggle with feelings of inadequacy and may not believe in their own abilities, making it difficult for them to take risks or pursue their goals. This can lead to a lack of direction in life and a sense of hopelessness and despair.

The shyness and reserved behavior of these children can also be a coping mechanism to protect themselves from further trauma. They may become withdrawn and avoid social interactions, as they feel unsafe or uncomfortable in new or unfamiliar situations. This can further isolate them from positive role models and support systems.

The lack of self-confidence and self-expression can have long-term consequences on these children's overall development. They may struggle to develop healthy relationships with others and may miss out on opportunities for personal and academic growth. It is essential to provide these children with the necessary support and guidance to build their self-confidence and encourage self-expression. Through intervention programs and other resources, these children can receive the emotional support and positive reinforcement they need to overcome their challenges and reach their full potential.

The behavior of children who are not part of an intervention program in a high-risk society is shaped by the challenges they face on a daily basis. These children lack the love and nurture that other children receive from their parents, and they often witness abuse, violence, and other traumatic experiences regularly. They take on responsibilities beyond their age and struggle with mental health issues, trust issues, and social skills. The lack of support system and financial constraints further limit their opportunities for growth and development. It is essential to provide these children with the necessary support to overcome their challenges and lead fulfilling lives. Through intervention programs, these children can receive emotional support, guidance, and mentorship, which can help them develop into healthy and successful adults.

SOME OF THE THEMES ON WHICH THE INTERVENTION FOCUSED ON. RESTORING CHILDHOOD.

Gulabsha The story of a 15-year-old girl, who lost her mother at the age of 7 and lives with her drug-addicted father, is a heart-wrenching tale of how life can take an unexpected turn. Despite her young age, the girl has matured beyond her years and has taken on responsibilities that are usually reserved for adults. This has caused her to miss out on many of the joys of childhood.

The girl wakes up at 6 am every day, attends school, and comes back to do household chores, such as cooking meals and cleaning the house. Afterward, she goes to a center run by the India Vision Foundation, where she receives emotional support, help with her schoolwork, and participates in various activities. The center is a safe haven for her, away from the harsh realities of her life.

After spending time at the center, she goes back home to do more household chores and take care of her younger brother. Despite being so young, she has to take on the role of an adult in the house, making sure that everything runs smoothly. She cooks dinner, cleans the house, and takes care of her brother. By 9 pm, she is exhausted and goes to bed, ready to repeat the same routine the next day.

The girl has a dream of becoming either an IPS officer or a nurse, but her daily routine doesn't allow her much time to pursue her goals. She has to juggle her responsibilities with her studies, leaving her little time to enjoy her childhood. She has a passion for English, her favorite subject in school, but she doesn't have the opportunity to explore this further.

Living in an area with a high crime rate, the girl's environment is not safe. She is scared of her father, who often comes home late at night in an intoxicated state. Her father doesn't show much affection towards her, and she doesn't feel comfortable sharing her feelings with him. Instead, she talks to her friends and the staff at the center when she needs emotional support. She misses her mother, who passed away eight years ago, and wishes she was still alive to guide her through her journey.

Despite her circumstances, the girl is resilient and determined to make something of herself. She has learned to be independent and take care of herself and her brother, despite the challenges she faces. The center run by the India Vision Foundation has been a lifeline for her, providing emotional support and a safe space where she can be herself. She has made friends at the center and feels a sense of belonging there. She also enjoys the time at the center where she can be a part of activities and learn.

To conclude, the girl's story is one of strength and resilience in the face of adversity. Despite being only 15 years old, she has taken on adult responsibilities and missed out on many of the

joys of childhood. However, she remains determined to pursue her dreams and make a better life for herself and her family. The center run by the India Vision Foundation has played a crucial role in providing her with emotional support and a safe space, allowing her to continue to thrive and overcome the challenges she faces.

EMOTIONAL SUPPORT

Nazma This is the case study of a 15-year-old girl who has been emotionally impacted by her abusive father. Despite being in the 10th standard, she has had to mature beyond her age due to the environment she has been brought up in. She likes to cook, watch TV, and do household chores and goes to the Masjid to learn Urdu and read the Quran. She also plans to go to Nepal with her mother's family, who she loves spending time with.

However, the main issue in her life is her father, who is a drunkard and physically abuses her mother. The girl has become resilient to fights and the toxic environment at home, but it has had a severe emotional impact on her. She is aware of her father's behavior and, therefore, does not talk to him. She is also concerned about her mother's well-being and tries to make them understand the impact of their actions on their family.

The girl has seen her father shouting and creating chaos in society in front of all the people, and it has affected her emotionally. She has become emotionally strong, but the trauma has taken a toll on her. Despite everything, she wishes to study well and help her mother. She does not wish to separate her parents because she believes that it is important to have a father. She hopes that her father will understand one day and become a better person.

It is deeply concerning to hear that this 15-year-old girl has become emotionally numb to the point where she is no longer scared of witnessing her father's abusive behavior towards her mother, as well as other violent crimes happening around her. This indicates that she has been exposed to a highly toxic and traumatic environment, which has likely resulted in emotional suppression and detachment as a defense mechanism.

The emotional impact of such an environment can be severe and long-lasting. Witnessing violence, especially in the form of domestic abuse, can cause deep emotional scars, such as anxiety, fear, depression, and post-traumatic stress disorder (PTSD). In some cases, it can even lead to suicidal thoughts or attempts.

Furthermore, the fact that she has become emotionally desensitized to such events is alarming. It may suggest that she has developed an inability to empathize or connect with her own emotions

and those of others. Emotional detachment can lead to difficulty in building relationships and making connections with others, which can further impact her social and personal life.

The center plays a crucial role in helping the girl cope with her traumatic experiences and providing emotional support. By engaging in different activities, such as learning mehendi, she can keep herself busy and focused on her goals, which can help take her mind off the negative and distressing experiences she has been through.

The center is also providing emotional support to the girl. She is able to talk to the counselors and volunteers there about her experiences and feelings, and they offer her guidance and encouragement. This is especially important for her, as she has been exposed to violence and abuse from a young age, and likely feels a sense of isolation and confusion as a result.

The emotional support that she receives at the center is also helping her to process the trauma that she has experienced. By talking about her experiences and emotions, she can begin to understand and make sense of what has happened to her, and start to develop a sense of resilience and coping skills. This is crucial for her future, as she will likely face challenges and difficulties as she continues to grow and navigate the world around her.

the center is providing the girl with a safe and supportive environment where she can focus on her goals, develop her interests, and receive the emotional support that she needs to overcome the challenges she faces at home. By doing so, the center is helping her build the foundation she needs to thrive and succeed in life despite the difficulties she has faced.

Zareen Another young girl in the 6th grade leads a routine life of studying, playing with siblings, and helping her mother with household chores. Her father, who had been in prison earlier, drives an auto, but she is scared of him due to physical and verbal abuse. Despite her challenging home environment, she likes to study English and draw, with the ambition of becoming a teacher.

She is close to her mother and has friends in school and the colony, but she initially hesitated to share about her environment at home. This could be due to the fear of suppression and not being able to express her feelings openly. However, an organization has given her a sense of security and emotional support, where she can spend time and grow as a better human being.

The organization has helped her develop good habits, learn, and motivated her to achieve her dreams of becoming a teacher. The theme that emerges from this story is the importance of safe spaces and emotional support systems for young children to grow and develop. Despite the challenging environment at home, the young girl has found solace in the organization, which has provided her with a safe and nurturing space to grow and develop. It highlights the need for such

organizations to provide children with the support they need to achieve their full potential, especially when home environments may be a challenge.

PERSONALITY DEVELOPMENT

Farah, another 15-year-old displays a preference for darkness and solitude. She finds peace in the absence of people and enjoys living alone. Her fear of crowds and difficulty in expressing emotions suggests that she might be introverted by nature.

However, her childhood experiences might have also contributed to her introverted personality. Her father was a drug addict who used to be physically abusive in the past. Although he has now become stable and supportive, the trauma from her past might still be affecting her ability to interact with others.

Despite these challenges, Farah has found ways to cope and pursue her interests. She likes to stitch and wants to become a nurse or fashion designer in the future. She also enjoys watching movies and talking to her neighbor, which provides a temporary escape from her home environment.

The center where she is engaged in different activities is helping her stay busy and focused on her goals. It is also providing her with emotional support as she works on expressing her emotions. Overall, this case study highlights the importance of understanding introversion and how childhood experiences can shape personality development. It also emphasizes the role of support systems in helping individuals cope with difficult situations.

The center has played a crucial role in providing a safe and supportive environment for her to grow and develop. By engaging in various activities provided by the center, she has been able to focus on her interests and keep herself busy. This has helped her to keep her mind off negative thoughts and emotions, which may arise due to her reserved personality and difficult family situation.

Furthermore, the center has provided her with emotional support, which has allowed her to work on expressing her emotions better. The fact that she is working on it shows that she is willing to grow and improve as a person. Overall, the center has provided her with a positive outlet for her interests and emotions, helping her to overcome some of the challenges that come with her personality and family situation.

Mayuri is a ninth-grade student who leads a very structured life. She attends school, followed by tuition classes, and then returns home to help with household chores. Her mother runs a small shop and takes care of Mayuri's younger siblings. Her father, who was once in prison, has since

moved to Kerala and does not communicate with his family. Mayuri misses her father and feels sad that he is not a part of their lives.

Mayuri has a passion for dance and enjoys it as a hobby. However, her home environment has impacted her emotionally, causing her to be restless and emotionally weak. She has had fights with her father in the past due to his abusive behavior towards her mother, which has made her feel uncomfortable and upset.

Mayuri is a reserved individual who has a small group of friends, consisting of one school friend and one from her neighborhood. Her preference for solitude is likely influenced by the absence of her father and the difficult home environment. She does not have a positive relationship with her elder sister and is fearful of her mother. Fortunately, the organization she is involved with offers a safe and supportive environment where she feels secure and has access to guidance and emotional support.

Mayuri has seen her parents fighting over financial issues, and her father verbally abusing her mother, which made her restless and emotionally weak. The organization has provided her with emotional support and guidance, which has inspired her to work for society. Mayuri wants to become a social worker and contribute to the betterment of society.

SUPPORTIVE ENVIRONMENT/CREATING A SAFE SPACE

Rihaan is a sixth-grade student who wakes up at 6 am every day and returns home at 2 pm. He attends tuition classes in the afternoon and then spends time playing games with his friends. He also manages to complete his homework before spending time with his favorite pastime of going around.

Rihaan lives with his maternal grandmother as his parents stay with his paternal grandmother. He shares a close bond with his maternal grandmother and is not fond of staying with his paternal family. He is an outgoing child and has many friends, but only a few close friends. He is not afraid of fights and is known for his ability to mix with people easily.

Unfortunately, Rihaan's father is an alcoholic and does not work. His addiction has severely impacted his health, and the family often experiences fights at home. Rihaan has witnessed his father physically abusing his mother, which has left a deep impact on him. He has lost his innocence, which a child should have, and the surrounding violence has made him immune to it. He is not close to his parents and has not thought about his future studies.

Despite facing challenging circumstances, Rihaan has managed to steer clear of negative influences and avoid unhealthy habits. This positive outcome can be attributed to the influence of his caring maternal grandmother, who has played a vital role in his development. In addition, the

organization that Rihaan is involved in has also helped him stay focused on his studies and provided guidance on making wise choices. By keeping him busy and informed, this organization has played a crucial role in shaping Rihaan's behavior and values, helping him differentiate between good and bad.

In addition, Rihaan's favorite subject is Hindi, and he likes to watch action movies. The situation at home has left a significant impact on his personality, and he struggles to form close relationships with others.

Overall, Rihaan's case highlights the importance of a supportive environment in a child's development. It also emphasizes the impact that negative experiences can have on a child's mental health and personality. It is essential to provide a safe and nurturing environment for children to grow up in and to address issues such as alcoholism and domestic violence to ensure their well-being.

Sakina is a 10th-standard student who wakes up at 5 am every day to attend school. After school, she returns home to take care of her three siblings as her mother works long hours. Despite the challenging circumstances, Sakina remains optimistic and motivated to succeed. Her favorite subject is Hindi, and she dreams of becoming a doctor in the future.

However, her life is not without difficulties. Sakina's father is in prison, and she has seen violence and murder in her neighborhood, which continues to haunt her dreams. She is scared to talk to people and rarely ventures outside due to the dangerous environment.

Despite these challenges, Sakina is an incredibly mature and responsible individual for her age. She takes care of her siblings and manages household chores, and likes to dress up and study. She wants to make a positive difference in the world and is interested in becoming a police officer or lawyer to help people who cannot afford legal representation.

The organization that Sakina is involved in has played a critical role in her development. It provides her with a sense of security and emotional support, which helps her cope with the difficulties in her life. The center also offers tuition classes, which keep her busy and help her to focus on her studies.

Despite the challenging circumstances, Sakina remains committed to her dreams and aspirations. She is a model of strength, determination, and compassion, and her story is an inspiration to all who face difficulties in life. The importance of a supportive environment in a person's development is also highlighted in Sakina's story, as the organization plays a crucial role in providing her with a sense of security and helping her to achieve her goals.

Daraksha, a 14-year-old girl from Bihar, had a difficult childhood. Her father was imprisoned for attempted murder, and her family lived in a tent by the road without a permanent home. Her mother worked in a factory to provide for the family, but with a younger brother staying with their grandparents, life was challenging.

Daraksha's older sister fell into negative habits and was associated with bad company, and the area where they lived was not safe. Her mother enrolled Daraksha in an organization that could provide safety and support, and the organization initially provided a hostel and later enrolled her in a daycare center. Her mother could work without worrying about her daughter's safety or involvement in negative activities.

Daraksha goes to school, enjoys playing ludo and running, and attends a madrasa to pray and study English. She dreams of becoming a doctor, loves singing, and has a family consisting of her parents, brother, and sister. The organization also helped her elder sister find work, and they moved into a small house. Although their father is still an alcoholic, the family is doing better.

The organization helped Daraksha and her family through difficult times, providing a safe space and counseling to her mother who struggled with mental health issues. The organization played a vital role in Daraksha's life, serving as a guardian to prevent her from making any wrong decisions and supporting her family through tough times. Despite the challenges she faces, Daraksha remains optimistic and continues to work towards her dream of becoming an air hostess.

Sahista This is the story of a 9th-grade girl living in a difficult area, facing numerous challenges on a daily basis. She goes to school, takes care of household chores, and attends a daycare center, where she feels safe and comfortable. Her family life is tumultuous, with her parents frequently fighting and screaming. She has one older brother and two younger siblings, and her father works as a driver while her mother is a beautician.

The girl has aspirations of becoming an air hostess, but the negative influences in her community make it difficult for her to pursue her dreams. She is scared to leave the house alone and cannot hang out with friends due to the dangerous environment. However, she finds solace in an organization that provides a safe space for her to learn and grow. On weekends, she enjoys learning stitching and computers and doing small projects.

The girl's mother was imprisoned under the NDPS act, causing her father to leave her. Her grandmother helped bring her parents back together, but their relationship is strained, with her father restricting her mother's movements and doubting her fidelity. He later had an affair and even married the other woman, causing significant distress for the entire family. The girl's

mother's mental health deteriorated, and she became suicidal, with the family struggling financially as her father moved in with his new wife.

The organization played a vital role in the girl's life, helping her mother through counseling and providing them with ration support during tough times. The girl herself was in danger of getting involved with the wrong crowd, but her mother enrolled her in the organization and Madarsa provided guidance and support. The organization served as a guardian, preventing her from making any wrong decisions and supporting her and her family through their hardships.

Despite the challenges she faces, the girl remains optimistic and continues to work towards her dream of becoming an air hostess. Her safe space at the daycare center and the support of the organization provide her with hope for a brighter future, free from the negative influences of her community.

CONCLUSION

When children who have been repressed with their feelings receive intervention, notable changes in their behavior can be observed. These changes may include improvements in their ability to express their emotions, increased self-confidence, improved social skills, and a greater sense of direction in life. Children who receive intervention may also experience improvements in their overall well-being, including reduced levels of anxiety and depression.

One significant change that can be observed in children who receive intervention is an improvement in their ability to express their emotions. Such children may have been taught to repress their feelings or may have been conditioned to believe that expressing emotions is not acceptable. However, when children receive intervention, they are provided with a safe space to express their emotions without fear of judgment. This can help them to process their emotions and develop a healthy relationship with their feelings.

Another notable change that can be observed in children who receive intervention is an increase in self-confidence. Children who have been repressed with their feelings may lack the confidence to engage in activities or socialize with others. However, when children receive intervention, they are provided with the necessary support to build their self-confidence. This can help them to engage in activities, develop healthy relationships, and even pursue their goals in life.

Children who receive intervention may also experience improvements in their social skills. Such children may have difficulty interacting with others or may lack the skills necessary to form healthy relationships. However, when children receive intervention, they are provided with the necessary support to develop their social skills. This can help them to form healthy relationships, improve their communication skills, and even enhance their overall well-being.

Lastly, children who receive intervention may experience a greater sense of direction in life. Such children may have been lost or directionless, with no clear goals or aspirations. However, when children receive intervention, they are provided with the necessary support to develop a sense of purpose and direction in life. This can help them to pursue their goals, develop their skills and abilities, and even achieve their dreams.

The intervention program provided the children with a wide range of support, which helped them to address their basic needs and develop important life skills. One of the areas of focus for the intervention was to provide the children with basic necessities such as food rations, hygiene kits, and medical assistance. These children often came from families who were struggling to make ends meet, and many of them did not have access to regular meals or basic hygiene supplies. By providing these basic necessities, the intervention program helped to ensure that the children had access to the resources they needed to thrive.

In addition to meeting their basic needs, the intervention program also focused on providing the children with educational support. Many of these children struggled to get access to formal education, and the intervention program helped to provide them with the skills and knowledge they needed to succeed in school. The program offered academic support, including tutoring and homework help, as well as access to books and other educational materials. By providing these resources, the program helped to ensure that the children had the tools they needed to succeed academically and build a brighter future for themselves.

The intervention program also focused on teaching the children about moral values and life skills. Many of these children had grown up in environments where they had not been exposed to positive role models or healthy examples of behavior. Through the intervention program, the children were taught important life skills such as communication, problem-solving, and conflict resolution. They were also taught about moral values such as respect, honesty, and empathy. By providing the children with these important life skills, the program helped to prepare them for the challenges of adult life and build a strong foundation for their future success.

Overall, the intervention program played a critical role in supporting the emotional, physical, and educational needs of these children. By addressing their basic needs, providing educational support, and teaching them important life skills, the program helped to provide these children with the tools they needed to build a brighter future for themselves. The program also helped to create a supportive community where the children could feel safe, valued, and connected to others. By providing this essential support, the intervention program made a significant difference in the lives of these children and helped to break the cycle of poverty and trauma that had impacted their families for generations.

***Names in the study are for our reference and can be either changed or removed as per the requirement.**